

# Mountains: Surviving On Mt. Everest

**Survival Equipment**

**TEXT + GRAPHIC FEATURES**

**Parts of a Mountain**

oxygen mask & tank

Climbing suit - to protect against cold

Goggles - Protect from Sun

Ice Ax

Trekking Poles

6. tanks

7. slopes

altitude

proceed

Emily	Trace it!	Write it!	Rainbow!
ess	painless	painless	painless
ess	sickness	sickness	sickness
ss	sadness	sadness	sadness
ss	helpless	helpless	helpless
ss	thankless	thankless	thankless
ss	kindness	kindness	kindness
ss	hopeless	hopeless	hopeless

**5 Fab Facts About**

Green is to go as  
Red is to:

Gas is to car as  
Wood is to:

Day is to humans as  
Night is to:

Edward is to Ed as  
Suzanne is to:

Boy is to girl as  
Man is to:

Small is to large as  
 is to:

**ogies**

**-er**  
Meaning: more

**-est**  
Meaning: most

**-ness**  
The kitchen is so clean it is spotless.

**-less**

**Mountains: Surviving on Mt. Everest**

**Emily EDUCATION**  
Creativity for the classroom

### Roll a Spelling Word

Directions: Roll the die. Which ever number 4 lands on, write down the word under the correct column. Keep rolling until all squares are filled.


Definition:	Sentence:
Definition:	Sentence:
Definition:	Sentence:
Definition:	Sentence:

### Roll a Spelling Word

Directions: Roll the die. Which ever number 4 lands on, write down the word under the correct column. Keep rolling until all squares are filled.

ABC ORDER SPELLING

Directions: Put the words in ABC order. Then pick 7 words, put them in sentences on the back.

Useful words: painless, sickness, sadness, helpful, thankful, kindness, hopeless, darkness, fearlessness, thickness, carelessly, goodness, spotless, softness.

### C.C.S.S. Addressed

CC.1.1.1.1-1.1.1.2

and answer questions by demonstrating knowledge of that inferring explicitly to the text.

CC.1.1.1.3

Use a range of general academic and domain-specific words and phrases, including those that signal relationships among ideas (e.g., because, since, in order to, as a result, therefore, however, etc.).

CC.1.1.1.4

Use a range of general academic and domain-specific words and phrases, including those that signal relationships among ideas (e.g., because, since, in order to, as a result, therefore, however, etc.).

CC.1.1.1.5

Use a range of general academic and domain-specific words and phrases, including those that signal relationships among ideas (e.g., because, since, in order to, as a result, therefore, however, etc.).

CC.1.1.1.6

Use a range of general academic and domain-specific words and phrases, including those that signal relationships among ideas (e.g., because, since, in order to, as a result, therefore, however, etc.).

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### Suffixes -less + -ness Interactive Pocket Journal Page

Have students write sentences using words with the suffix -less and -ness in the correct pocket. For an extra challenge have them write sentences using two words with that prefix.

Useful words: painless, sickness, sadness, helpful, thankful, kindness, hopelessness, darkness, fearlessness, thickness, carelessly, goodness, spotless, softness.

### VOCAB Flip-Flap HOW it WORKS

Print the pages two sided. Then fold like a "hot-dog".

- Word on the front
- Definition and Sentence on the inside.
- Picture on the back.

### Survival Equipment

### Text + GRAPHIC FEATURES

### Parts of a Mountain

Survival Equipment: oxygen mask, A-tank, climbing outfit, to protect against cold, gloves - keep hands warm and dry, Ice Ax, Mountain Boot.

Parts of a Mountain: Summit, Slope.

### Survival Equipment

### Parts of a Mountain

Survival Equipment: oxygen mask, A-tank, climbing outfit, to protect against cold, gloves - keep hands warm and dry, Ice Ax, Mountain Boot.

Parts of a Mountain: Summit, Slope.

### Interactive Journal Page

### Analogies

Green is to go as Red is to: \_\_\_\_\_

Gas is to car as Wood is to: \_\_\_\_\_

Day is to humans as Night is to: \_\_\_\_\_

Edward is to Ed as Suzanne is to: \_\_\_\_\_

Boy is to girl as Man is to: \_\_\_\_\_

Small is to large as Little is to: \_\_\_\_\_

Author is to story as Poet is to: \_\_\_\_\_

Bird is to fly as Fish is to: \_\_\_\_\_

Stop fire, owls, Sue, woman, big, poetry, swim.

Have students finish the analogies by writing the correct word under the flap. Some words the answer can be found in the word bank.

### Comprehension Trifold

Print two-sided and fold like a brochure.

Mountains: Surviving on Mt. Everest

Mountains are tall, rocky hills or ranges of hills. The highest mountain range in the world is the Himalayas. The Himalayas are in the Himalayas. Everest is in the Himalayas. Everest is the highest mountain in the world. Everest is 29,000 feet high. Everest is in the Himalayas. Everest is the highest mountain in the world. Everest is 29,000 feet high. Everest is in the Himalayas. Everest is the highest mountain in the world. Everest is 29,000 feet high.

You could use this a couple of different ways; you could have them do it together in small groups or you could also use it as an informal assessment at the end.

# Mountains: Surviving on Mt. Everest

## Journeys 3rd Grade Unit 5 Lesson 25

### Surviving on Mt. Everest

Top of the world!

Surviving on Mt. Everest

Use the week's selection to answer the different questions.

Mountains: \_\_\_\_\_

Everest before: \_\_\_\_\_

Directions: Roll the die. Which ever number 4 lands on, write down the word under the correct column. Keep rolling until all squares are filled.

### Explanation of Pack

I have created a range of activities for you to use throughout the lesson. Some of the activities may take more than one day (ie Comprehension Trifolds).

Vocab Flip-Flap: Students practice writing the vocabulary words in sentences, and writing definitions. I suggest doing this activity prior to reading the story so when they see the vocabulary word in the reading they will have an understanding of it.

ABC Order Spelling Words: Print these pages two sided. One page they write the words in ABC order the other they pick 7 of the words to put into sentences. As an extra challenge you could always have them put two spelling words in each sentence.

Roll a Spelling Word: Students will need dice for this activity. They roll a die to find out what word to write. This can also be done in partners as a game as to see who can finish first!

Interactive Journal Pages: There are 3 interactive Journal pages in this unit. One for the suffixes -less and -ness and other for prefixes -er and -est, and the final one for analogies.

Text and Graphic Features Mt. Everest Craft: This is a very hands on pop up craft! Students will create some graphic features from the selection and also add text.

5 Fab Facts about Mt. Everest: Students write 5 facts about Everest on the hands. Also a great fact flasher or also a homework option.

Spelling Writing Pages: Students practice tracing, writing, and rainbow writing the spelling words. This could be used during centers or as another homework option.

Comprehension Trifolds: Students answer questions about the week's selection. They could do this in small groups or individually as an informal assessment.

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### Spelling Sentences

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

### -er and -est Interactive Journal Page

Meaning more: -er

Meaning most: -est

Have students fill out the flap about adding the ending -er and -est. I put a simple one word meaning, but you could have them write a sentence. For under the flap you could have them list examples of words or have them write sentences with words that have -er or -est added.

### Spelling Sentences

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

### Emily EDUCATION Creativity for the classroom

1. approach

2. section

3. avalanche

4. increases

5. equipment

2. slopes

Read it! Trace it! Write it! Rainbow!

spotless softness useful weakly breathless eagerness approached section avalanches increases equipment slopes