

# Spelling Practice

Roll a Spelling Word Name: \_\_\_\_\_

Put it in a Sentence \_\_\_\_\_

Once you have filled the "Roll a Spelling Word" sheet, put each word in a sentence.

Room glow

soak shadow

Bridge Spelling in ABC Order

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Put it in a sentence: \_\_\_\_\_

1. foggy \_\_\_\_\_

Put it in a sentence: \_\_\_\_\_

2. stretch \_\_\_\_\_

Put it in a sentence: \_\_\_\_\_

3. excited \_\_\_\_\_

Put it in a sentence: \_\_\_\_\_

## Compare and Contrast Bridges Booklet

Compare & Contrast Bridges Booklet

Name: Jake

Directions: Have students research different famous bridges and compare and contrast them in the booklet.

Brooklyn Bridge Golden Gate Bridge

## Base Words and Endings Interactive Journal Page

Directions: Students list base words with the ending that is specified on the flap. They also specify what the ending means.

-s

-es

-ed

-ing

-s

-es

-ing

## Pop's Bridge Supplement Activities

Journey's 3rd Grade Unit 1 Lesson 4

Created by: Emily Barnes

## Bridge Predictions

Directions: As you read the story stop every 2-3 pages and write down a prediction of what you think will happen next.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## Spelling Sentences

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

## Compare and Contrast Characters Craft

Robert's Dad: Stylish, high-iron hair, wears a red shirt.

Charlie's Dad: Painter.

Both have: work on Golden Gate Bridge, wear overalls, wear hats all week.

Directions: Students create a Venn Diagram with the circles provided. They then use the story with the illustrations to compare and contrast Robert's Dad and Charlie's Dad.

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## Interactive Word Families

Word Family: -ed

Word Family: -ing

Word Family: -ed

Word Family: -ing

Word Family: -ed

Word Family: -ing

## Proper Nouns

Common Nouns

dad

Directions: Students sort the different nouns and put them inside the correctly labeled pocket.



Use the week's selection to answer the different questions in the Tri-Fold.

By: \_\_\_\_\_

Created by Emily Education

Now planning with the puzzle piece he hid?

Draw a picture: