

- *Lesson Plans for Small Groups
- *Teaching Cards
- *Low Prep Activities
- *ENGAGING!!!



Teacher Lay-Out

| Day 1 | Day 2 | Day 3 | Day 4 |
|--|---|---|---|
| Have sort for Short and Long -a (CVC, CVC-u, and open syllable) on their desks in the morning for them to try on their own. During small group time pull them back and discuss what they noticed in the sort, what they needed help with, etc. Then complete the sort with the Picture and Word Cards found on p. 37. Hand out "a" of their Long Vowel Pattern books (p. 38), and complete at their desks. | Have them complete their original sort and glue it down from the Words Their Way book for Short and Long a. In small group or centers have them complete the no prep color sheet for Long -a vs Long -a found on p. 37. | In small group or centers have them complete the Long -a Work found on p. 37. In small group or centers have them complete the no prep color sheet for Long -a vs Long -a found on p. 42. | In small group or centers have them work on the Draw The Word Foldable books. |

Teacher Lay-Out

| Day 5 | Day 6 | Day 7 |
|--|---|---|
| Have sort for Short and Long -o (CVC, CVC-u, and open syllable) on their desks in the morning for them to try on their own. During small group time pull them back and discuss what they noticed in the sort, what they needed help with, etc. Then complete the sort with the Picture and Word Cards found on p. 38. Hand out "o" of their Long Vowel Pattern books (p. 39), and complete at their desks. | Have them complete their original sort and glue it down from the Words Their Way book for Short and Long o. In small group or centers have them complete the no prep color sheet for Long -o vs Long -o found on p. 38. | In small group or centers have them complete the Long -o Work found on p. 38. |

Teacher Lay-Out

| Day 14 | Day 15 | Day 16 |
|--|--|--|
| Have them complete their original sort and glue it down from the Words Their Way book for Short and Long e. In small group or centers have them complete the no prep color sheet for Long -e vs Long -e found on p. 54 & 55. | In small group or centers have them complete the Long -e Work found on p. 54 & 55. | In small group or centers have them complete the Long -e Work found on p. 54 & 55. |

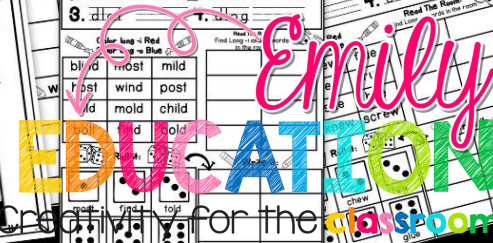
Words Their Way

Within Word Pattern Spellers Unit 4

Less Common Long-Vowel Patterns



Long Vowel Patterns



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