

Spelling Practice

Roll a Spelling

Roll a Spelling Word

Put it in a

Once you have filled the "R" put each word in a

- _____
- _____
- _____
- _____
- _____
- _____

What was the message?

Directions: Students write down the message of the story then insert it in their "What's The Message?" envelope.

Eagle Spelling in ABC Order

Directions: Put the spelling words in ABC Order below. Then pick 7 words, and put them in sentences on the back.

I'd, he's, haven't, doesn't, let's there's, wouldn't, what's, she's aren't, hasn't, couldn't, he'd, the

1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____
13. _____	14. _____	15. _____	16. _____

Black Bear + Gray Wolf

Soaring Eagle

Directions: Have students overlap circles then draw the line to show them overlapping. It needs to be glued down on 11X20 piece of construction paper. Students compare and contrast the characters of the story.

Comprehension Interactive Journal Page

Directions: Students write down what each character did in the legend. This makes it easier for them to do the compare and contrast activity.

Yonder Mountain A Cherokee Legend

Journeys 3rd Grade Unit 3 Lesson 13

Created by: Emily Barnes

Directions: Students write fill the flaps out about "Subject-Verb Agreement".

EXAMPLE

Mountain of Homophones and Homographs

be-bee buy-by
deer-deer cent-scent
coarse-course
Homophones

can cool rock
bat
tear bear park
row
Homographs

Yonder Mountain A Cherokee Legend

Use the week's selection to answer the different questions.

By: _____